

THEME: Scholarship of online transition during emergency remote leading, teaching, and learning.

Submissions are invited from researchers, educators, leaders, curriculum developers, specialist, leaders, quality assurance specialists and other key stakeholders involved in emergency remote leading, teaching, and learning.

SUB-THEMES:

- 1. Emergency remote leadership in higher education: human, fiscal, infrastructural, and abstract capitals;
- 2. Innovation in leadership and teaching including inclusive education;
- 3. Digital divide: opportunities and challenges;
- 4. The issue of care and well-being;
- 5. Gender and emergency remote teaching, leading, and learning;
- 6. Parental involvement during emergency remote leading, teaching and learning;
- 7. Quality assurance during emergency remote leading, teaching, and learning;
- 8. Knowledge management and student support services;
- 9. Assessment and evaluation techniques; and
- 10. Leading, teaching, and learning post-COVID-19

Other areas related to the conference theme are welcomed.

CRITERIA FOR EVALUATING THE PROPOSAL

The abstracts will be evaluated on the following criteria:

- Relevance, significance, and currency of the presentation to the theme and sub-themes;
- Theoretical and practical application of the presentation; and
- Coherence, clarity, and focus of the presentation.

Abstracts should be 200 to 300 words.

For more information contact: <u>charmaine.bissessar@uog.edu.gy</u> or visit our website: <u>https://coetal.uog.edu.gy/</u>







CONFERENCE FEES: Students: FREE

Local Educators: \$45 U.S Dollars or \$9,400 GUY Dollars

International Educators: \$100 U.S Dollars or \$20,900 GUY Dollars